

COLLEGE STUDENTS' ATTITUDE TOWARDS THE INTERNET AS A COMMUNICATION MEDIUM AND LEVEL OF UTILIZATION OF ENGLISH LANGUAGE IN THE CLASSROOM



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Abstract

This descriptive-correlational study was an attempt to determine how college student's attitude towards the internet as a communication medium influence their level of utilization of the English language in the classroom at the University of Perpetual Help System Laguna during the Summer term of 2018. The respondents were composed of fifty (50) college students who took Technical Writing and Philippine Literature courses during the aforesaid term. The researcher did not employ any sampling technique in selecting the respondents for he included all the student respondents of the study. The findings revealed that there was no significant relationship between the students' attitude towards the Internet as a communication medium and the level of utilization of the English language in the classroom considering the obtained p-value of 0.211 which was greater than the significance level @ 0.05. The research study concludes that although there are many pluses, students have diverse estimations and attitudes towards this contemporary process of learning using the internet as a communication medium. Likewise, teachers play a very bulging part in enticing the student's attention to maximize the use of the English language in the classroom which can be possibly acquired by creating interest among them through the employment of media platforms particularly the Internet which nowadays is undeniably inseparable from teaching and learning of the English language. It is recommended that they should maximize the use of the internet as part of their teaching methodologies used in the classroom which in turn can be of great help in honing their pedagogical skills in English language teaching.

Keywords:

College Students, Attitude, Internet as Communication Medium, Utilization, English Language, Classroom

